

PROMPT: Do the arts (music, theater, visual art) truly make an impact on our lives?

Please Come up with 3 well-developed points based off of the five (5) sources below, and use REHUGO to help form connections.

CONSULT THESE SOURCES:

Source 1: <https://www.rtor.org/2018/07/10/benefits-of-art-therapy/>

Source 2: <https://www.mentalhealth.org.uk/blog/how-arts-can-help-improve-your-mental-health>

Source 3:

<https://www.stanforddaily.com/2019/01/16/me-asl-lack-of-funds-leads-to-elimination-of-liberal-arts-majors/>

Source 4: "The Song of Parkland" (the documentary viewed in class)

Source 5: The Chart below

****NOTE: YOU WILL BE RESPONSIBLE FOR CITING EACH OF THE FIVE SOURCES in MLA-8 FORMAT!****

Please see the document titled, "How to do an MLA proper header" for additional tips and guides" :)

SOURCE 5: Chart

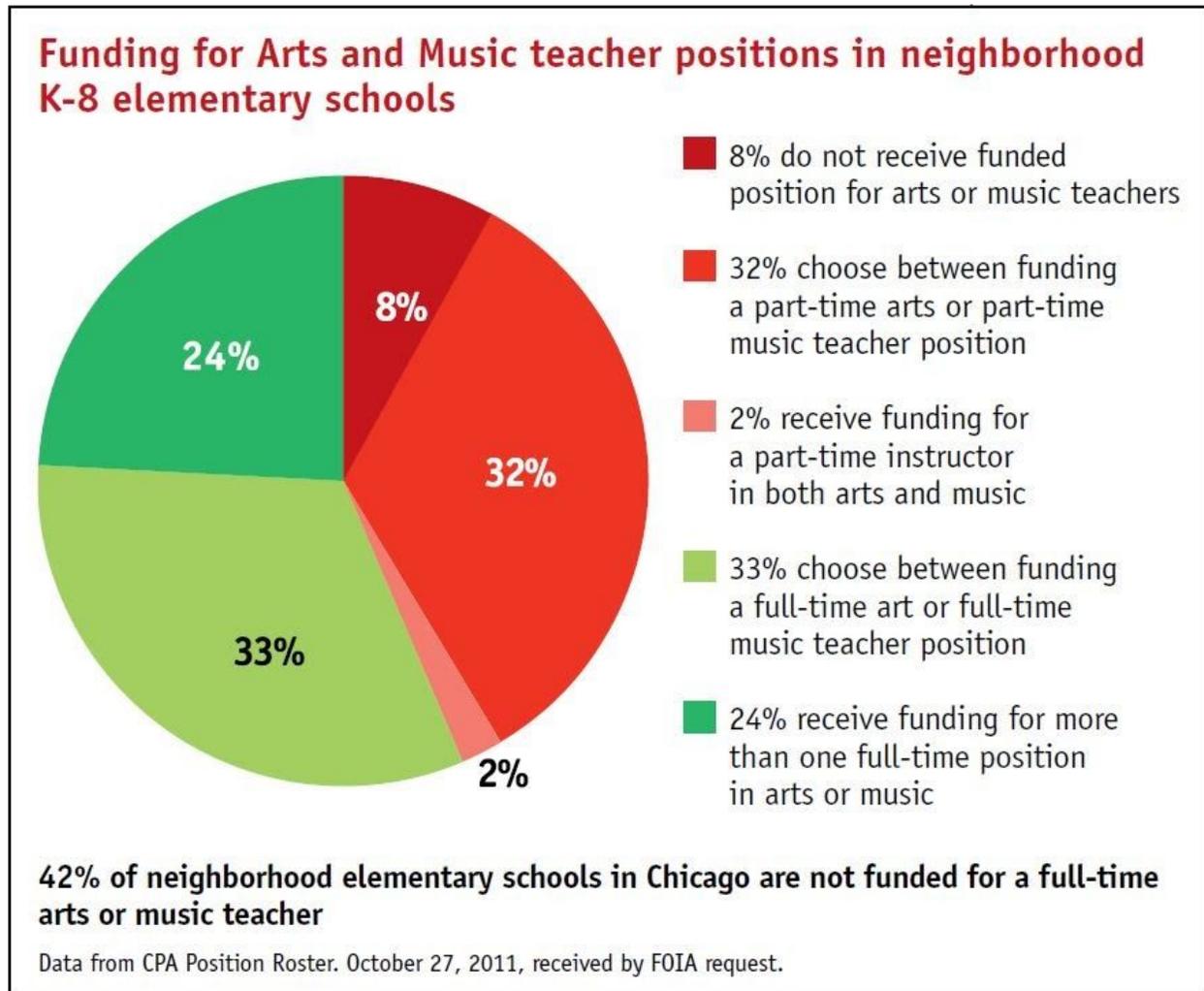


Figure 2: A visual breakdown of how funding affects positions music and art instruction jobs in the Chicago area as of 2011. Accessed from <<https://img.buzzfeed.com/buzzfeed-static/static/2014-12/2/7/enhanced/webdr04/enhanced-buzz-17631-1417523306-8.jpg>>

MLA CITATION FOR CHART:

Mckinstry, Aileen. *Why America Needs to Continue Funding Music Education in Public Schools*.

IN-TEXT CITATION FOR CHART: (Mckinstry)

	<u>PURPOSE, FOCUS AND ORGANIZATION~40%</u>	<u>EVIDENCE AND ELABORATION~40%</u>	<u>SPELLING, MECHANICS AND CONVENTIONS~10%</u>	<u>PROPER MLA~10%</u>
40%	<p>The writing is fully focused within the topic, audience, and thesis; and it has a clear claim and effective organizational structure creating a sense of completeness. The response includes most of the following:</p> <ul style="list-style-type: none"> • Strongly maintained claim with little or no loosely related material. • Clearly addressed alternate or opposing claims • Unique transitional phrases in between paragraphs and ideas. • Logical progression of ideas between the intro, body paragraphs and finally the conclusion. • Formal tone of writing (no “text-language”, ensuring language is third-person), • Appropriate style and tone established and maintained through its content (ie background, stance and support). 	<p>The response provides thorough, convincing, and credible support, citing evidence for the writer’s claim that includes the effective use of sources, facts, and details. The response includes most of the following:</p> <ul style="list-style-type: none"> • Smoothly integrated, thorough, and relevant evidence about your topic. • Multiple sources (at least 1-2 references per body paragraph...keep in mind the same sources can be used more than once!). • Effective use of a variety of elaborative techniques to support the claim, demonstrating an understanding of the topic and text • Clear and effective expression of ideas, using precise language • Academic and domain-specific vocabulary clearly appropriate for the audience and purpose. • Each source is referenced in the works-cited page. 	(This column is left intentionally blank)	(This column is left intentionally blank)
30%	<p>The response is adequately sustained, but may have:</p> <ul style="list-style-type: none"> • Loose or some irrelevant ideas present. • Alternate or opposing claims (ie counterclaims) included that may not be completely addressed. • Adequate use of a variety of transitional strategies to clarify the relationships between and among ideas • Adequate progression of ideas from beginning to end with a sufficient introduction and conclusion 	<p>The response provides adequate support, citing evidence for the writer’s claim that includes the use of sources, facts, and details. The response includes most of the following:</p> <ul style="list-style-type: none"> • A fair amount of relevant facts from sources, although many of the facts are not clear. 	(This column is left intentionally blank)	(This column is left intentionally blank)

	<ul style="list-style-type: none"> Appropriate style and tone established 	<ul style="list-style-type: none"> Adequate use of some elaborative techniques Adequate expression of ideas, employing a mix of precise and general language Domain-specific vocabulary generally appropriate for the audience, purpose and topic Some variation in sentence structure 		
20%	<p>The response is somewhat sustained within the purpose, audience, and task but may include loosely related or extraneous material; and it may have a claim with an inconsistent organizational structure. The response may include the following:</p> <ul style="list-style-type: none"> Loss of focus as it relates to the writing, its claims and its purpose. Insufficiently addressed alternate or opposing claims (ie counterclaims). Inconsistent use of transitional strategies with little variety. Uneven progression of ideas from beginning to end with an inadequate introduction or conclusion. Use of facts with no sources to enhance credibility. Overall informal writing. 	<p>The response provides uneven, support/evidence for the writer's claim that includes partial use of sources, facts, and details. The response may include the following:</p> <ul style="list-style-type: none"> Weakly integrated evidence from sources; erratic or irrelevant references or citations. Repetitive or ineffective use of elaborative techniques Imprecise or simplistic expression of ideas Some use of inappropriate domain-specific vocabulary Most sentences limited to simple constructions 	(This column is left intentionally blank)	(This column is left intentionally blank)
10%	<p>The response is related to the topic but may demonstrate little or no awareness of the purpose, audience, and task; and it may have no discernible claim and little or no discernible organizational structure. The response may include the following:</p> <ul style="list-style-type: none"> Absent, confusing, or ambiguous claim Missing alternate or opposing claims (counterclaims) Few or no transitional strategies Frequent extraneous ideas that make the ideas too confusing to understand Too brief to demonstrate knowledge of focus or organization 	<p>The response provides minimal support/evidence for the writer's claim, including little if any use of sources, facts, and details. The response may include the following:</p> <ul style="list-style-type: none"> Minimal, absent, erroneous, or irrelevant evidence or citations from the source material. Non-scholarly facts, claims or ideas that are not backed with evidence. Expression of ideas that is vague, unclear, or confusing Limited and often inappropriate 	<p>The response demonstrates an adequate command of basic conventions. The response may include the following:</p> <ul style="list-style-type: none"> Some minor errors in usage but no patterns of errors Adequate use of punctuation, capitalization, sentence formation, and spelling 	<p>The response demonstrates an adequate command of proper MLA formatting. The following is included:</p> <ul style="list-style-type: none"> A proper title page (with all components included) In-text citations properly included A works cited page (with all sources properly cited) Works cited page includes adequate research, proper form and appropriate content

		<p>language or domain-specific vocabulary</p> <ul style="list-style-type: none"> • Sentences limited to simple constructions 		
5%	(This column is left intentionally blank)	(This column is left intentionally blank)	<p>The response demonstrates a partial command of basic conventions. The response may include the following:</p> <ul style="list-style-type: none"> • Various errors in usage • Inconsistent use of correct punctuation, capitalization, sentence formation, and spelling 	<p>The response demonstrates a partial command of proper MLA formatting that may consist of the following:</p> <ul style="list-style-type: none"> • A title page with missing components. • Some in-text citations missing or improperly formatted. • A works-cited page with some elements improperly formatted, in addition to elements that may include inadequate research and inappropriate (non-scholarly) content.
0%	The response is absent or has obscure meaning.	The response is absent or has obscure meaning.	The response is absent or has obscure meaning.	The response is absent or has obscure meaning.